Albany, NY - The Center for Technology in Government has released a new report summarizing the results of a national survey of cross-boundary information (CBI) sharing in the public sector. The national survey and the findings presented in the report are the result of a U.S. National Science Foundation funded project that began in 2002. The primary goal of this long-term project has been to understand how governments share information across program, agency, and jurisdictional boundaries as they work to improve programs and services.

“The identification of a consistent set of factors and the understanding of how they interact to influence CBI initiatives will provide practitioners from around the world with important knowledge necessary to increase government’s performance, accountability, and transparency,” said Brian Burke, senior program associate at CTG.

The report highlights several factors that stood out among the 41 included in the survey. For example, survey participants reported that clarity of roles and responsibilities; knowledge of organizational policies and information needs; informal problem solving; and information confidentiality, security, privacy, and disclosure concerns were prominent in the course of their CBI initiatives.

More highlights from the survey findings are available by downloading the full report at: www.ctg.albany.edu/publications/reports/factors_inf_gov_cbi.

The national survey involved over 700 government professionals from criminal justice and public health agencies at the local and state levels from across the 50 states. The survey was conducted to test the generalizability of a preliminary theoretical model of the interactions of policy, organizational, social, and technical factors in government cross-boundary information sharing initiatives. This model was developed by CTG researchers based on eight case studies that focused on cross-boundary information sharing projects in the areas of criminal justice and public health in the states of New York, Colorado, Connecticut, North Carolina, and Oregon, as well as in New York City.

CTG will continue to analyze the project data to test the weight of each of the factors as compared to their overall influence, and make further results available in both academic and practitioner publications. The findings will be incorporated into new research efforts as CTG continues to work with governments around the world to foster public sector innovation, enhance capability, generate public value, and support good governance.

The mission of the Center for Technology in Government at the University at Albany is to foster public sector innovation, enhance capability, generate public value, and support good governance. We carry out this mission through applied research, knowledge sharing, and collaboration at the intersection of policy, management, and technology. For more information visit www.ctg.albany.edu.

The University at Albany-SUNY has a broad mission of excellence in undergraduate and graduate education, life-enhancing research and scholarship, and a commitment to public service. A University at Albany education brings the world within reach to students through nine schools and colleges, and an honors college. A student body of more than 17,000 students has a global connection to more than 140,000 alumni. For more information about this internationally ranked institution, visit www.albany.edu. For UAlbany’s extensive roster of faculty experts, visit www.albany.edu/news/experts.htm.